

Yeshiva of Greater Washington BOYS AND GIRLS

Summer Reading Assignment

Grade 7

Required Reading

The Light in the Forest

by

Conrad Richter

We believe that reading should be encouraged throughout the year, and we also believe that it should be fun. Therefore, our requirements for the annual summer reading assignment are not burdensome, and we have added some nonfiction works to our list of possibilities. **The summer reading book should be purchased for use during the first quarter of the school year.**

The student is required to read the assigned book and come to school in the fall prepared to discuss it, to take a test on it, or to write an essay on it, all within the first week or two of school. To assist the student in being prepared (no matter when during the summer the book is read), we recommend that each student do three things for the book listed above:

- 1) choose ten vocabulary words previously unknown and write down the definitions;
- 2) write a two or three sentence analysis of each of the major characters; and
- 3) write a one to two paragraph summary of the plot of the novel or play.

None of these writing assignments are required, but our experience has been that they help students refresh their memories for their first assignment in the fall.

Enjoy!

Yeshiva of Greater Washington BOYS AND GIRLS

Summer Reading Assignment

Grade 8

Required Readings

Animal Farm

by

George Orwell

and

A Biography of a Monumental Jewish Figure (see list)

We believe that reading should be encouraged throughout the year, and we also believe that it should be fun. Therefore, our requirements for the annual summer reading assignment are not burdensome, and we have added some nonfiction works to our list of possibilities. **Animal Farm should be purchased for use during the first quarter of the school year.**

The student is required to read the assigned books and come to school in the fall prepared to discuss them, to take a test on them, or to write an essay on them, all within the first week or two of school. The second book for all eighth graders will help them to integrate their Jewish vision of the world with their desire to read. We have included a list of books, some dealing with contemporary figures (male and female) and some classical Jewish heroes. To assist the student in being prepared (no matter when during the summer a book is read), each student should do three things for each of the books listed above:

- 1) choose ten vocabulary words previously unknown and write down the definitions;
- 2) write a two or three sentence analysis of each of the major characters; and
- 3) write a one to two paragraph summary of the plot of the novel, play, biography or collection of stories.

None of these writing assignments are required, but our experience has been that students benefit from such preparation. **We are looking forward to the presentations and reports the students will produce for the Rabbeim and English staff regarding the Limudei Kodesh works.**

Enjoy!

Limudei Kodesh Book List *

Daughters of Destiny (interviews and memoirs) edited by Devora Rubin

A Fire in His Soul by Amos Bunim

Rav Dessler by Yonoson Rosenblum

All for the Boss by Ruchoma Shain

Reb Yaakov by Yonoson Rosenblum

Reb Mendel and His Wisdom by Yisroel Greenwald

A Tzaddik in Our Time by Simcha Raz

Carry Me in Your Heart by Pearl Benisch

Go, My Son by Chaim Shapiro

Voices in the Silence by Gordon Thomas

* This list is not exhaustive. We hope each student will find a book he or she enjoys.

Yeshiva of Greater Washington BOYS AND GIRLS

Summer Reading Assignment

Grade 9

Required Readings

Fahrenheit 451

by

Ray Bradbury

and

12 Angry Men

by

Reginald Rose

We believe that reading should be encouraged throughout the year, and we also believe that it should be fun. Therefore, our requirements for the annual summer reading assignment are not burdensome, and we have added some nonfiction works to our list of possibilities. **Fahrenheit 451 should be purchased for use during the first quarter of the school year.**

The student is required to read the assigned books and come to school in the fall prepared to discuss them, to take a test on them, or to write an essay on them, all within the first week or two of school. To assist the student in being prepared (no matter when during the summer a book is read), we recommend that each student do three things for each of the books listed above:

- 1) choose ten vocabulary words previously unknown and write down the definitions;
- 2) write a two or three sentence analysis of each of the major characters; and
- 3) write a one to two paragraph summary of the plot of the novel or play.

None of these writing assignments are required, yet our experience has been that students benefit from such preparation.

Enjoy!

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Summer Reading Assignment

Grade 10

Required Readings

A Raisin in the Sun

by

Lorraine Hansberry

and

A Separate Peace

by

John Knowles

We believe that reading should be encouraged throughout the year, and we also believe that it should be fun. Therefore, our requirements for the annual summer reading assignment are not burdensome, and we have added some nonfiction works to our list of possibilities. **A Raisin in the Sun should be purchased for use during the first quarter of the school year.**

The student is required to read the assigned books and come to school in the fall prepared to discuss them, to take a test on them, or to write an essay on them, all within the first week or two of school. To assist the student in being prepared (no matter when during the summer a book is read), we recommend that each student do three things for each of the books listed above:

- 1) choose ten vocabulary words previously unknown and write down the definitions;
- 2) write a two or three sentence analysis of each of the major characters; and
- 3) write a one to two paragraph summary of the plot of the novel or play.

None of these writing assignments are required, yet our experience has been that students benefit from such preparation.

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Yeshiva of Greater Washington GIRLS

Summer Reading Assignment

Grade 11 and 12

Required Readings

Pride and Prejudice

by

Jane Austen

and

Pygmalion

by

George Bernard Shaw

We believe that reading should be encouraged throughout the year, and we also believe that it should be fun. Therefore, our requirements for the annual summer reading assignment are not burdensome, and we have added some nonfiction works to our list of possibilities. **Pygmalion should be purchased for use during the first quarter of the school year.**

The student is required to read the assigned books and come to school in the fall prepared to discuss them, to take a test on them, or to write an essay on them, all within the first week or two of school. To assist the student in being prepared (no matter when during the summer a book is read), we recommend that each student do three things for each of the books listed above:

- 1) choose ten vocabulary words previously unknown and write down the definitions;
- 2) write a two or three sentence analysis of each of the major characters; and
- 3) write a one to two paragraph summary of the plot of the novel or play.

None of these writing assignments are required, yet our experience has been that students benefit from such preparation.

Enjoy!

Yeshiva of Greater Washington BOYS AND GIRLS

Summer Reading Assignment

Grade 11 and 12 (AP/Honors)

Required Readings

A Tale of Two Cities

by

Charles Dickens

and

Pride and Prejudice

by

Jane Austen

We believe that reading should be encouraged throughout the year, and we also believe that it should be fun. Therefore, our requirements for the annual summer reading assignment are not burdensome, and we have added some nonfiction works to our list of possibilities. **A Tale of Two Cities should be purchased for use during the first quarter of the school year.**

The student is required to read the assigned books and come to school in the fall prepared to discuss them, to take a test on them, or to write an essay on them, all within the first week or two of school. To assist the student in being prepared (no matter when during the summer a book is read), we recommend that each student do three things for each of the books listed above:

- 1) choose ten vocabulary words previously unknown and write down the definitions;
- 2) write a two or three sentence analysis of each of the major characters; and
- 3) write a one to two paragraph summary of the plot of the novel or play.

None of these writing assignments are required, yet our experience has been that students benefit from such preparation.

Enjoy!

Yeshiva of Greater Washington BOYS

Summer Reading Assignment

Grade 11 and 12

Required Readings

A Tale of Two Cities

by

Charles Dickens

and

The Picture of Dorian Gray

by

Oscar Wilde

We believe that reading should be encouraged throughout the year, and we also believe that it should be fun. Therefore, our requirements for the annual summer reading assignment are not burdensome, and we have added some nonfiction works to our list of possibilities. **A Tale of Two Cities should be purchased for use during the first quarter of the school year.**

The student is required to read the assigned books and come to school in the fall prepared to discuss them, to take a test on them, or to write an essay on them, all within the first week or two of school. To assist the student in being prepared (no matter when during the summer a book is read), we recommend that each student do three things for each of the books listed above:

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